入学試験問題

英語

100点満点(50分)

(注意)

- 1. 問題冊子及び解答用紙は指示があるまで開かないこと
- 2. 問題は I ~ VII 、解答用紙は別紙
- 3. 試験開始後、問題冊子表紙・解答用紙に受験番号を記入すること
- 4. 試験終了後、問題冊子・解答用紙ともに回収

受験番号

When my mother died, I was a junior high school student. My mother was weak and sick, but because most of my friends (①) a bento (a Japanese lunch box) made by their mothers, she got up early and made a delicious one for me. (\mathcal{T}) It was a pleasure to eat it with my friends every day. When my mother died, my father and I were very sad and kept crying for a few days. I was *¹absent from school for a week. I said to my father, "I'll go to school tomorrow. I'll buy (②) for lunch, so please give me some money." My father said, "Don't worry. I'll make a bento for you every day." I was (③) at his words. He wasn't good at cooking. He worked for a company and was very busy every day.

The next day when I left home to go to school, he handed a bento to me. On my lunch break, I opened the bento. It didn't look very delicious, and really tasted very bad. I (④) it and threw it away. I went home and handed the empty bento to my father without saying anything. (<) He was very glad. He thought I ate everything that he made. I said, "Dad, you are very busy, so you (⑤) make a bento for me." But my father got up early and continued to make one. I (⑥) that I didn't eat the bento and just threw it away.

But then one day my teacher noticed that I threw my bento away and didn't have lunch, so he called my father and talked about (ウ)it. I thought that my father felt very sad and angry with me. That day he said nothing when he came home from work. The next day my father said, "I'm very busy now and have to work in my room for two hours from today."

A few days later, when I opened a bento on my lunch break, my friend said, "It looks very delicious." I tried it. It tasted very delicious.

From that day I ate a bento that my father made for me every day. I wanted to *2apologize to my father. That night I went into my father's room. I thought he was working. A few days ago he said he (⑦) at home, but (エ) it was not true. He was reading books for cooking and (⑧) *3how to make a delicious bento. There were a lot of books for cooking in his room. He said to me, "Making your bento is very important work for me." I was very glad and couldn't stop crying. "Thank you, Dad. Your bento is as delicious as Mom's one." He said, "Her bento is more delicious than mine. I'd like to make a more delicious one."

Though he was very busy, he spent one hour making a bento and two hours reading books for cooking. He spent (③) hours for me every day. I decided to get up early every morning and help my father make a bento. "Next time I'll make a delicious bento for my father. I'd like my father to eat a bento that I'll make."

(注) *¹absent from~ ~を欠席して *²apologize 謝る *³how to make~ ~の作り方

- 1. $(①) \sim (②)$ に入れるのに最も適する語句を1つ選び、記号で答えなさい。
 - (①) T brought ウ made ✓ bought 工 gave (2) ア bread イ books ウ drinks エ tea (3)7 surprise ✓ to surprise ウ surprising 工 surprised (4)) \mathcal{T} ate √ didn't eat ウ liked 그 didn't give (5)ア don't have to ✓ need to ウ want to 工 have to (6)ア said ウ didn't know ✓ couldn't say 工 couldn't understand (7)ア didn't work ✓ shouldn't work ウ could work エ had to work (8) Tlearning √ cooking ウ working 工 crying

ウthree

그 four

2. 下線部(ア)の It の内容を本文の中から 8 語の英語で抜き出しなさい。

√ two

- 3. 下線部(イ)のように主人公の父が嬉しく思った理由を日本語で説明しなさい。
- 4. 下線部(ウ)の it の内容を具体的に日本語で説明しなさい。

((9)) \mathcal{T} one

- 5. 下線部(エ)の it の内容を具体的に日本語で説明しなさい。
- 6. 次の(a) \sim (e) について、本文の内容に合うものは○、そうでないものは×で答えなさい。
 - (a) Before his mother died, he enjoyed lunch time with his friends.
 - (b) After his mother died, his father sometimes made a bento for him.
 - (c) When he ate a bento that his father made, he told his father that it didn't taste very good.
 - (d) His father got angry with him when his father found that he threw a bento away.
 - (e) He decided to make a bento and wanted his father to eat it.

Π	の会話が自然な流れになるよう、文中の(①)~(⑤)に入れるのに最も適するものを						
	それぞれア〜ウの中から1つ選び、記号で答えなさい。 [*印の語句は(注)を参照すること]						
Meg	Hi, Beth!						
Beth	: Oh, Meg! You look different! (①)						
Meg	I made a *¹hair donation last month.						
Beth	Wow. (②)						
Meg	Thanks. By the way, I'm a little hungry and want to eat something before the movie. ($\ \ \ \ \ \ \ \ \ \ \ \ \ \ \)$						
Beth	At six, so we have two hours.						
Meg	That's good. Let's eat something near the movie theater.						
Beth	OK. We should find the movie theater first, but I don't know the direction. How about you, Meg?						
Meg	: (④) I'll ask someone the way to the movie theater, so wait here for a moment.						
	(Meg is speaking to a man on the street.)						
Meg	Excuse me, but could you tell me the way to the movie theater?						
A ma	an: Sure, turn right at the post office, go straight for three blocks and cross the street. It's a *2brick building. (⑤)						
Meg	That's good information, thank you very much. Beth, let's go to the movie theater!						
(注)							
*¹hai	ir donation ヘアードネーション(医療用ウィッグ制作のために髪の毛を寄付すること)						
*²bri	ck レンガ						
	\odot						
	7 Are your glasses new?						
	√ What happened to your long hair?						
	ウ Where did you buy your clothes?						
	2						
	T I have never done that.						
	√ You have done that three times, right?						
	ウ I'm proud of you.						

3					
ア V	What time doe	es the movie start?			
√ I	How long does	s the movie last?			
ウV	Vhat do you v	vant to eat?			
4					
	lived near th	e theater.			
√ N	Ле, neither.				
		eater without any h	elp.		
_					
5					
		, it is closed today.			
		ther movie there las	st week.		
ウ Y	You can't miss	it.			
Ⅲ 以下の問	いに答えなさ	٧١ _°			
(A) 最も強く	発音する部分	の位置が他の2語と	異なるも	のを1つ選び、記号で	答えなさい。
1 T to-mon	rrow	1 yes-ter-day	ウr	lews-pa-per	
2 7 De-cei	n-ber	1 Sep-tem-ber		an-u-ary	
3 7 hol-i-d	lay	ſ ba-nan-a		ra-ca-tion	
4 7 ar-rive		for-est		a-mous	
5 ア In-ter	net	ি won-der-ful	ウ c	on-tin-ue	
(B) 次の各組	のでとりの思	依が VPの関係	レ同じた	なるように()に	星を済する1 話を
入れなさ				4 9 4) IC () IC	取り廻りる1mと
/\4014 C	v · 0				
A	В	С	Ι)	
1 young	old	different	()	
2 tell	telling	run	()	
3 fast	fastest	much	()	
4 this	these	it	()	
5 play	player	music	()	

1	Who sings this song?					
	Who is the () of this ()?					
2	2 Becky enjoyed herself at the party.					
	Becky () a good () at the party.					
3	Alan will go to France by plane next year.					
	Alan will () () France next year.					
4	Don't talk in the library.					
	You () not () in the library.					
5	He came to Japan three years ago. He is still in Japan.					
	He has () in Japan () three years.					
6	This bridge is 100 years old.					
	This bridge () () 100 years ago.					
1 7	()によれてのに見よ済みで新与されの過が、知見で燃みなない。					
V	()に入れるのに最も適する語句を1つ選び、記号で答えなさい。					
	()に入れるのに最も適する語句を1つ選び、記号で答えなさい。I can't play the () well.					
	I can't play the () well.					
1	I can't play the () well. ア baseball イ violin ウ swimming					
1	I can't play the () well. ア baseball イ violin ウ swimming () takes an hour to go from Osaka to Kyoto by train.					
1	I can't play the () well. ア baseball イ violin ウ swimming () takes an hour to go from Osaka to Kyoto by train. ア It イ They ウ There					
1 2 3	I can't play the () well. ア baseball イ violin ウ swimming () takes an hour to go from Osaka to Kyoto by train. ア It イ They ウ There What shall we buy () our grandfather?					
1 2 3	I can't play the () well. ア baseball イ violin ウ swimming () takes an hour to go from Osaka to Kyoto by train. ア It イ They ウ There What shall we buy () our grandfather? ア for イ to ウ of					
1 2 3	I can't play the () well. ア baseball イ violin ウ swimming () takes an hour to go from Osaka to Kyoto by train. ア It イ They ウ There What shall we buy () our grandfather? ア for イ to ウ of My brother is afraid of () in front of many people.					
1 2 3	I can't play the () well. ア baseball イ violin ウ swimming () takes an hour to go from Osaka to Kyoto by train. ア It イ They ウ There What shall we buy () our grandfather? ア for イ to ウ of My brother is afraid of () in front of many people. ア speak イ to speak ウ speaking					

IV 次の各組の文がほぼ同じ意味になるように () に最も適する語を入れなさい。

VI	日本語の意味を表す英文になるように【 】内の語を並べかえる時、(①)(②) に入るものをそれぞれ記号で答えなさい。なお、文頭にくる語も小文字で表しています。
	父が帰って来たら、夕食を食べましょう。 Let's ()(①)(①)(②)(). 【ア dinner イ home ウ when エ have オ father カ comes キ our】
2	あなたのクラスには何人の生徒がいますか。 ()(①)(①)(②)()()()? 【ア many イ are ウ class エ in オ your カ students キ how ク there】
3	もう一杯コーヒーはいかがですか。 ()(①)(②)()()()? 【ア you イ cup ウ coffee エ would オ another カ like キ of】
4	私の言うことを聞きなさい、そうすればテストに合格します。 ()(①), (②)()() pass the test. 【ア will イ listen ウ to エ and オ you カ me】
5	彼の手紙を読むとあなたは怒るでしょう。 ()()(①)(①)(②). 【ア make イ will ウ his エ angry オ you カ letter】
VII	次の日本語を英語にしなさい。
2 3 4	私の父は母より年上です。 この手紙は先月彼のお母さんによって書かれました。 私は翌朝、電車に乗るために早く寝ました。 彼のお母さんは彼に最善を尽くすように頼みました。 その生徒は英語だけでなくフランス語も話します。

6 あなたにまた会えるのを楽しみにしています。