2023年度入試 前期1次入学試験



2023年1月14日(土) 実施

【注意事項】

- 1. 解答は必ず解答用紙の指定されたところに記入すること。
- 2. 問題は1ページから8ページまでです。
- 3. 試験開始の合図があるまで、問題を開かないこと。合図があったら、 必ず解答用紙に受験番号を忘れずに記入すること。
- 4. 問題用紙を破いたり切り取ったりしないこと。
- 5. いったん書いた解答を書き直す場合は、前のものをしっかり消すこと。
- 6. 文字ははっきりと書くこと。大文字・小文字の区別をすること。

受験番号



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1 次の(1)~(5)は日本語を英語になおしなさい。(6)~(10)は				
各文の()に最	最も適するものを, ある	とのア〜エの中から 1	つ選び, 記号で答えなさい	
(1)消しゴム				
(2) ゲーム				
(3)金曜日				
(4) かばん				
(5) 自転車				
(6) We can swim in the ().				
P. book	イ. pool	ウ. moon	エ. hospital	
(7) () is the third month of the year.				
ア. January	イ. February	ウ. May	エ. March	
(8) The moon shines at ().				
ア. night	イ. noon	ウ. morning	エ. afternoon	
(9) The sun sets in the ().				
ア. north	イ. east	ウ. south	エ. west	
(10) I usually () the dishes.				
ア. study	イ. wash	ウ. write	エ. read	

2	次の対話文の()に最も適するもの	を,あとのア〜エの中から1つ選び,記号で答え
	なさい。	
(1) A: How was your winter vacation?	
	B: ()	
	ア. I will go to Okinawa.	イ. I can see many stars at night.
	ウ. I can get many presents.	エ. It was wonderful.
(2	2) A: When do you study?	
	B: ()	
	7. After dinner.	₹. In my room.
	ウ. With my father.	エ. Because I like studying.
(3	3) A: How do you like your new school?	
	B: ()	
	ア. I like oranges.	✓ . I like red.
	ウ. I like dogs very much.	エ. I like it very much.
(4	A) A: Where is the beef from?	
	B: ()	
	ア. Australia.	₹. Delicious.
	ウ. Expensive.	エ. My mother.

(5) A: Were you looking for me?	
B: ()	
ア. No, I didn't.	✓ . Yes. Where were you?
ウ. Yes, you were.	エ. You are welcome.

3 次の日本文の意味を表	表すように, () に	:最も適するものを,あと	:のア〜エの中から 1
つ選び、記号で答えた	なさい。		
(1)私の自動車はあなが	たの自動車と同じくらい	ハ新しいです。	
My car is as () as yours.		
ア. old	イ. older	ウ. new	エ. newer
(2) あなたのお父さん!	は体育館でバスケットフ	ボールをしています。	
Your father () basketball in the gy	m.	
ア. play	イ. played	ウ. playing	工. is playing
(3) 誰が英語を上手に言	舌しますか。		
Who () Eng	glish well?		
ア. speak	イ. spoke	ウ. speaks	工. speaking
(4) このあたりにコンヒ	ごニはありますか。		
Is there a conven	ience store () her	re?	
ア. about	イ. around	ウ. over	エ. at
(5) 彼はそのことについ	って何も言いませんでし	した。	
He didn't say () about it.		
7. no	✓ . nothing	ウ. any	工. anything

4	次の(1)~(5)を〈 〉内のものを使い並べかえ、日本文の意味を表す英文を作る
	とき、(A)と(B)に 入るものを記号で答えなさい。ただし、文頭に来る語も小文字に
	なっています。

(1) ポールは卵を買いにスーパーへ行きました。

()(A)(B)(B)().

〈ア. the supermarket イ. went to ウ. some eggs エ. to buy オ. Paul 〉.

(2) なぜあなたは中国語を学んだのですか。

()(A)()(B)()?

〈ア.you イ. Chinese ウ. did エ. learn オ. why〉?

(3) 彼女は歴史についての本をたくさん読みます。

()(A)(B)(B)().

〈 ア. a lot of イ. history ウ. books about エ. reads オ. she 〉.

(4)何人の生徒がここに来ましたか。

()()(A)(B)()?

 $\langle \mathcal{P}. \text{ many } 1. \text{ came } 9. \text{ students } \mathcal{I}. \text{ here } 1. \text{ how } \rangle$?

(5) この美しい女性は誰のお姉さんですか。

()(A)()()(B)?

〈ア. this イ. whose ウ. sister エ. is オ. beautiful lady 〉?

- 5 次の各文を()内の指示に従って書きかえなさい。
 - (1) <u>It</u> is your album. (下線部を複数形にして、全文を書きかえなさい)
 - (2) This is my father's. (下線部が答えの中心となる疑問文にしなさい)
 - (3) We are your friends. (下線部を単数形にして、全文を書きかえなさい)
 - (4) He climbs Mt. Fuji every year. (疑問文にしなさい)
 - (5) 私はピアノを弾くことが出来ません。(5語の英文になおしなさい)

6 次の英文を読んで、あとの(1)~(5)の問いに対する答えとして正しい文をア~エの中から1つ選び、記号で答えなさい。

Hello everyone. My name is Takuya. I want to tell you about my experience.

Last summer I went to America to study English. I thought it was a good chance to speak English. I studied English at a high school in Texas. Mr.Brown, my homeroom teacher, introduced me to the students in the class. I introduced myself to them, but I couldn't do it well. When the class was over, I was not happy.

On the next day, Mr.Brown asked me a question. I understood his English, but I couldn't say anything. He understood how I felt, so he asked me the question in a different way. I could say only a few words. I wanted to try to speak more English next time.

Some days later, I had a chance to talk with a student from China. His name was Chen. He studied there just like me. He introduced himself in English and said, "My English is not good, but I would like to talk with you." I said, "My English is not good, either, but I'll also try." It was not easy for us to speak English at first, but little by little it became easier. We talked about our family, friends, and schools. We did our best to understand each other. We really enjoyed talking in English and became good friends.

The next day, I met Mr.Brown at school and spoke to him in English. He smiled and said, "You speak English well." I was very happy.

※ felt…feel の過去形 introduced ~self…自己紹介をした little by little…少しずつ each other…おたがいに

(1)	Where did Takuya go to study English?		
	ア. He went to England.	イ. He went to Thai.	
	ウ. He went to Texas.	エ. He went to China.	
(2)	Who was Mr. Brown?		
	ア. He was an exchange student.	✓ . He was a homeroom teacher.	
	ウ. He was a host father.	エ. He was a policeman.	
(3)) When the class was over, how did Takuya feel?		
	7. He felt great.	₹. He felt tired.	
	ウ. He felt refreshed.	エ. He didn't feel happy.	
(4)	Where was Chen from?		
	7. He was from China.	イ. He was from New Zealand.	
	ウ. He was from America.	エ. He was from Japan.	
(5)	When Takuya met Mr. Brown at school and	spoke to him, how did Takuya feel?	
	ア. He didn't feel happy.	√. He felt tired.	
	ウ. He felt happy.	エ. He felt refreshed.	